# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Intellectual Property		
Course		
Field of study		Year/Semester
Materials Engineering		4/7
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		Polish
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
15		
Tutorials	Projects/seminars	
Number of credit points		
2		
Lecturers		
Responsible for the course/lecturer	: Re	sponsible for the course/lecturer:
dr Jakub Pawlak		
jakub.pawlak@put.poznan.pl		
Prerequisites		
<del>,</del> , , , , , , , , , , , , , , , , , , ,		

The student should have a basic knowledge of economics and management as well as law.

The student should have the skills to perceive and solve basic problems related to intellectual property protection.

The student should understand the need and present attitudes conducive to and encouraging creative thinking.

# **Course objective**

1. To provide students with basic knowledge regarding intellectual property protection and management to a certain extent

- 2. Developing students' skills to solve problems related to intellectual property
- 3. Developing teamwork skills in students



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **Course-related learning outcomes**

#### Knowledge

1. knows and understands the basic concepts and principles of industrial property protection and copyright; can use patent information resources;

2. has basic knowledge necessary to understand the non-technical determinants of engineering activities and the electroncics and telecommunication process in industry and household [K\_W018, K\_W019, K\_W020]

#### Skills

is able to identify non-technical aspects, including environmental, economic and legal ones when formulating and solving tasks involving the design of electronical and telecommunication systems;[K\_U13, K\_U14]

# Social competences

1. is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for decisions;[K\_K02]

2. understands the need and knows the possibilities of continuous training - raising professional, personal and social competences, is able to inspire and organize the learning process of others;[K\_K01]

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Formative assessment:

Final test

The exam takes the form of a single or multiple choice test

Assessment criteria: 50.1% - 70% = 3; 70.1% - 90% = 4; over 90% = 5

# **Programme content**

Patents, utility model, industrial design, copyright, law on the Internet

# **Teaching methods**

Traditional lecture, seminar lecture (multimedia presentation, presentation illustrated with examples on the board, case study with discussion).

# **Bibliography**

Basic

1. T.Szymanek Prawo własności przemysłowej. EWSPA Warszawa 2008

2. J.Barta, R.Markiewicz, Prawo autorskie Wydawnictwo Oficyna Warszawa 2008



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

3. http://www.uprp.pl/strona-glowna/Menu01,9,0,index,pl/

Additional

1. M.Zajączkowski Podstawy innowacji i ochrony własności intelektualnej, Economicus, Szczecin 2003

2. Andrzej Pyrża - Poradnik wynalazcy. Procedury zgłoszeniowe w systemie krajowym, europejskim, międzynarodowym, KIG, UPRP Warszawa 2009

3. http://www.wipo.int/portal/index.html.en

4. http://ec.europa.eu/youreurope/business/competing-through-innovation/protecting-intellectual-property/index\_pl.htm

# Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	15	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	15	1,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate